

YOU AND YOUR STUDENT: Successfully Navigating the Approaching Transition (and Beyond)

Presented By
The University Counseling Center



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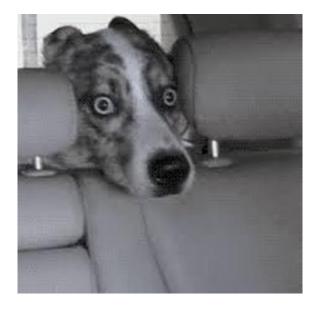
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Question: Regarding my student's transition to Ship, I believe....

- A. My student seems ready for this experience
- B. My student feels concerned
- C. My student seems to feel ready sometimes and concerned other times or....



D.



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Student Developmental Tasks

- a) Achieving Academic Competence
- **b)** Managing Emotions & Stress
- Developing Healthy Interpersonal Relationships
- d) Establishing a Separate Identity
- e) Developing Purpose/Goals
- f) Increasing Independence



So, How Can I Help?

BEFORE Fall Semester, discuss relevant topics such as:

- time management (balance)
- campus involvement
- navigating roommates
- frequency/means of contact with you
- alcohol and drug use
- social media awareness (impressions)

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So How Can I Help?

- Recognize that leaving home is another part of the growing process
- Expect, allow, and encourage them to make their own decisions
- Provide support during their inevitable confusion and mistakes
- Accept them for who they are (rather than how you want them to be)



Additionally...

Flexible involvement



Listen/understand before talking



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- Share your reactions with your sources of support (other parents, spouse, etc.)
- Recognize and attend to <u>your</u> needs as well
- Consider finding an outlet for yourself
- Be patient with the transition







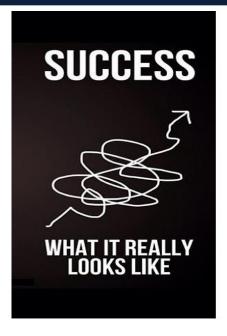
In Summary

- Address certain issues BEFOREhand
- Expect, and be patient with, the ups/downs
- Whenever possible, encourage them to make their own decisions
- Remember -- take care of yourself, too
- · Be patient with the transition

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Helpful Resources

- "Letting Go: A Parent's Guide to Understanding the College Years, 6th Edition" by Karen Levin Coburn
- "The Naked Roommate: For Parents Only (2nd ed.)" by Harlan Cohen
 - collegeparents.org
 - collegetipsforparents.org
 - collegeparentscentral.com